

National Council for Teacher Education
(A Statutory Body the Government of India)
Western Regional Committee

Format for Performance Appraisal Report

Year of Appraisal : 2005-06

CODE NO. : 322084

Profile of the Teacher Education Institution

1. **Name of the institution** :
Om Primary Teachers Training College
2. **Address for communication**
Om P.T.C. College
At. Chiloda.
Ta.Dt. Gandhinagar,
Gujarat-382355
3. **Phone No. (with STD Code)** : 079-23273426
4. **Fax No.** : 079-23273426
5. **E-mail** : om eudcationtrust_2003@yahoo.com
6. **Date of establishment of the institution:** 07/07/2003
7. **Course(s) offered**

:

1	2	3	4	5
Name of the course in full	Stage/level	Duration	Year of starting the course	Intake approved
Primary Teachers Training college	F.Y. & S.Y.	2.Yrars	2003	150 (Guj.)
			2005	50 (Eng.)

8. **Name of the University/Examining Body to which the institution is affiliated :**
Gujarat State Examination Board, Gandhinagar.
9. **Number and date of the order of the Regional Committee granting recognition/Permission (course wise) :**
WRC/2-32/49/2003/3112
Date : 07/07/2003

10. Mode of selection of candidates :

	Yes	No
(a) Centralised test at the state level	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(b) Test conducted by the university	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) Test conducted by the institution	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(d) Test conducted by an independent agency	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(e) Based on marks obtained in the qualifying examination 90%	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(f) By the management 10%	<input checked="" type="checkbox"/>	<input type="checkbox"/>

11. Criteria for admission :

	Yes	No
(a) As per NCTE norms	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b) Norms superior to NCTE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) In relaxation of NCTE norms with respect to minimum percentage of marks	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(d) In relaxation of NCTE norms with respect to qualifying course	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(e) In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(f) In relaxation of professional experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(g) In relaxation of professional experience and performance in qualifying course	<input checked="" type="checkbox"/>	<input type="checkbox"/>

12. Academic calendar of the outgoing academic session

	D	D	M	M	Y	Y
(a) Start of admission	0	4	0	8	0	5
	D	D	M	M	Y	Y
(b) Closure of admission	0	9	0	9	0	5
	D	D	M	M	Y	Y
(c) Start of teaching	1	0	0	8	0	5
	D	D	M	M	Y	Y
(d) Last teaching day	2	3	0	4	0	6

- (e) Number of teaching days

2	5	3
---	---	---
- (f) Number of days of vacation/break during the academic session

1	0	7
---	---	---

13. Practice Teaching at School

- (a) Total number of practicing teaching days

2	1
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- (b) Minimum number of practice teaching lessons given by each student

2	1
---	---

14. Pre-practice teaching at the institution

- (a) Number of pre-practice teaching days (simulated/micro-teaching/any other)

2	1
---	---
- (b) Minimum number of pre-practice teaching lessons given by each student

2	1
---	---
- (c) Total number of demonstration lessons held

0	9
---	---

15. Examinations

- (a) Number of sessional tests held for each paper

5

- (b) Number of assignments for each paper

1	0
---	---
- (c) Date of commencement of annual examination

D	D	M	M	Y	Y
2	4	0	4	0	6
- (d) Date of declaration of result

D	D	M	M	Y	Y
1	5	0	6	0	6
- (e) Date of submission of dissertation (Post-graduate course) N.A.

D	D	M	M	Y	Y
-	-	-	-	-	-

16. Scheme of examination

- | | Yes | No | | |
|--|--|----|--|---|
| (a) External examination only | <table border="1" style="width: 20px; height: 20px;"><tr><td> </td></tr></table> | | <table border="1" style="width: 20px; height: 20px;"><tr><td>√</td></tr></table> | √ |
| | | | | |
| √ | | | | |
| (b) Internal and external examinations | <table border="1" style="width: 20px; height: 20px;"><tr><td>√</td></tr></table> | √ | <table border="1" style="width: 20px; height: 20px;"><tr><td> </td></tr></table> | |
| √ | | | | |
| | | | | |
| (c) Internal examination only | <table border="1" style="width: 20px; height: 20px;"><tr><td> </td></tr></table> | | <table border="1" style="width: 20px; height: 20px;"><tr><td>√</td></tr></table> | √ |
| | | | | |
| √ | | | | |

17. Student support and progression

- (a) Number of students who appeared in the final examination

2	9	1
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- | | | | | | |
|-----|---|---|---|---|---|
| (b) | Number of students who passed in the examination | <table border="1"><tr><td>2</td><td>8</td><td>0</td></tr></table> | 2 | 8 | 0 |
| 2 | 8 | 0 | | | |
| (c) | Number of students who failed in the examination | <table border="1"><tr><td>0</td><td>1</td><td>1</td></tr></table> | 0 | 1 | 1 |
| 0 | 1 | 1 | | | |
| (d) | Number of students who joined higher studies | <table border="1"><tr><td>0</td><td>0</td><td>0</td></tr></table> | 0 | 0 | 0 |
| 0 | 0 | 0 | | | |
| (e) | Number of students who took up teaching employment | <table border="1"><tr><td>0</td><td>2</td><td>8</td></tr></table> | 0 | 2 | 8 |
| 0 | 2 | 8 | | | |
| (f) | Number of students who secured employment through the institution | <table border="1"><tr><td>0</td><td>0</td><td>0</td></tr></table> | 0 | 0 | 0 |
| 0 | 0 | 0 | | | |

18. Teaching Resources

- | | Yes | No | | | | |
|--|---|----|---|---|--|--|
| (a) Principal/Head of the Department is in position | <table border="1"><tr><td>01</td><td></td></tr></table> | 01 | | <table border="1"><tr><td></td><td></td></tr></table> | | |
| 01 | | | | | | |
| | | | | | | |
| (b) Number of teachers employed on full-time basis | <table border="1"><tr><td>21</td><td></td></tr></table> | 21 | | <table border="1"><tr><td></td><td></td></tr></table> | | |
| 21 | | | | | | |
| | | | | | | |
| (c) Number of teachers employed on part-time basis | <table border="1"><tr><td>04</td><td></td></tr></table> | 04 | | <table border="1"><tr><td></td><td></td></tr></table> | | |
| 04 | | | | | | |
| | | | | | | |
| (d) Number of Guest lecturers engaged | <table border="1"><tr><td>05</td><td></td></tr></table> | 05 | | <table border="1"><tr><td></td><td></td></tr></table> | | |
| 05 | | | | | | |
| | | | | | | |
| (e) Number of teachers on regular scale of pay | <table border="1"><tr><td>21</td><td></td></tr></table> | 21 | | <table border="1"><tr><td></td><td></td></tr></table> | | |
| 21 | | | | | | |
| | | | | | | |
| (f) Number of teachers on consolidated remuneration | <table border="1"><tr><td>01</td><td></td></tr></table> | 01 | | <table border="1"><tr><td></td><td></td></tr></table> | | |
| 01 | | | | | | |
| | | | | | | |
| (g) Number of teachers with qualifications as per NCTE norms | <table border="1"><tr><td>25</td><td></td></tr></table> | 25 | | <table border="1"><tr><td></td><td></td></tr></table> | | |
| 25 | | | | | | |
| | | | | | | |
| (h) Number of teachers yet to qualify NET/SLET | <table border="1"><tr><td>N</td><td>A</td></tr></table> | N | A | <table border="1"><tr><td></td><td></td></tr></table> | | |
| N | A | | | | | |
| | | | | | | |
| (i) Number of teachers yet to obtain post-graduate degree in education | <table border="1"><tr><td>N</td><td>A</td></tr></table> | N | A | <table border="1"><tr><td></td><td></td></tr></table> | | |
| N | A | | | | | |
| | | | | | | |
| (j) Number of teachers without school experience | <table border="1"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 | <table border="1"><tr><td></td><td></td></tr></table> | | |
| 0 | 0 | | | | | |
| | | | | | | |

19. Professional Development of Teachers

- | | | | | |
|-----|---|---|---|---|
| (a) | Number of teachers who attended in-service courses during the preceding year | <table border="1"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 |
| 0 | 0 | | | |
| (b) | Number of teachers enrolled in part-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil) | <table border="1"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 |
| 0 | 0 | | | |
| (c) | Number of teachers enrolled in full-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil) | <table border="1"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 |
| 0 | 0 | | | |

- (d) Number of teachers enrolled in Ph.D. programme

0	0
---	---
- (e) Number of teachers who participated in seminars/conferences/
workshops

0	8
---	---
- (f) Number of papers published by the teachers

0	0	0
---	---	---
- (g) Number of teachers who received professional recognition/ awards

0	0
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20. Land and Building

- | | Yes | No |
|--|-------------------------------------|-------------------------------------|
| (a) Institution functions from its own building | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (b) Institution functions from a rented building | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (c) Institution building is under construction | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (d) Institution building is shared for running another course(s) | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (e) Title of the land is on free-hold ownership basis | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (f) Title of the land is on long-lease as per law | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

21. Educational Technology

- (a) Number of computers with supporting accessories

5	0
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- (b) Access to Internet

√	
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- (c) Number of hands - on experience hours provided to each student per
week

0	6
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- (d) Number of education related CD-ROMs available

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- (e) Number of education related video-cassettes available

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- (f) Number of education related audio-cassettes available

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Yes No

- (g) Website of the institution
- (h) Availability of LCD projector
- (i) Availability of OHP
- (j) Availability of TV
- (k) Availability of VCR
- (l) Availability of public-address system

22. Library resources

- (a) Number of books in the library
- (b) Number of books added to the library during the preceding year
- (c) Total Number of educational journals/periodicals being subscribed
- (d) Number of encyclopaedia available in the library
- (e) Number of books available in the reference section of the library
- (f) Total seating capacity in the library

23. Sports and Physical Education Resources

- | Institution has | Yes | No |
|---|--------------------------|--------------------------|
| (a) Playground (football/hockey etc.) | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) Playground (football/hockey etc.) of another institution on sharing basis | <input type="checkbox"/> | <input type="checkbox"/> |
| (c) Gymnasium/Multipurpose hall | <input type="checkbox"/> | <input type="checkbox"/> |
| (d) Facilities for gymnasium | <input type="checkbox"/> | <input type="checkbox"/> |

- (e) Facilities for athletics
- (f) Facilities for Health Education
- (g) Facilities for Anatomy Lab
- (h) Facilities for Physiology Lab

Organisation and Management

- | | | Yes | No |
|------------|--|--|-------------------------------------|
| 24. | Institution is | <input type="checkbox"/> | <input type="checkbox"/> |
| | (a) Government owned | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | (a) Aided | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | (b) Unaided - Self-Finance | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | (c) University Department | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 25. | (a) Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is | <input type="checkbox"/> <input type="checkbox"/> 8 <input type="checkbox"/> 7 <input type="checkbox"/> 4 <input type="checkbox"/> 0 | |
| | (b) Minimum emoluments (basic pay and allowances) paid to teachers on adhoc service is | <input type="checkbox"/> <input type="checkbox"/> 8 <input type="checkbox"/> 7 <input type="checkbox"/> 4 <input type="checkbox"/> 0 | |
| | (c) Minimum consolidated remuneration paid to teachers is | <input type="checkbox"/> <input type="checkbox"/> 4 <input type="checkbox"/> 0 <input type="checkbox"/> 0 <input type="checkbox"/> 0 | |
| | (d) Per lecture honorarium paid to guest lecturers is | <input type="checkbox"/> 1 <input type="checkbox"/> 5 <input type="checkbox"/> 0 | |
| | | Yes | No |
| 26. | (a) Salaries are paid in cash | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | (b) Salaries are paid through account payee cheque | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | Yes | No |
| 27. | (a) Salaries are disbursed each month | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | (b) Teachers are paid salary for the vacation period | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Expenditure and Receipts

- 28.** (a) Salaries paid to teaching staff during the 1 9 2 8 0 3 6

preceding financial year

(b) Salaries paid to non-teaching staff during the preceding financial year

		4	6	3	6	8	0
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(c) Amount spent on utilities during the preceding financial year

		1	6	5	1	8	4
--	--	---	---	---	---	---	---

(d) Amount spent on purchase of books and journals for the library during the preceding financial year

		3	5	1	3	0
--	--	---	---	---	---	---

(e) Amount spent on purchase of equipment during the preceding financial year

		6	3	2	4	2	5
--	--	---	---	---	---	---	---

(f) Amount spent on purchase of furniture during the preceding financial year

		1	6	8	2	0	6
--	--	---	---	---	---	---	---

(g) Amount spent on capital expenditure during the preceding financial year

		2	9	3	1	3	7
--	--	---	---	---	---	---	---

(h) Amount spent on contingencies during the preceding financial year

		8	6	0	6	5
--	--	---	---	---	---	---

29. (a) Amount carried forward from the previous financial year

0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---

(b) Receipts from fees (tuition and all other fees) during the preceding financial year

		7	7	7	6	5	0
--	--	---	---	---	---	---	---

(c) Receipts from donation during the preceding financial year

0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---

(d) Receipts from consultancies and extension programmes during the preceding financial year

0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---

(e) Amount of grants received from the governments during the preceding financial year

0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---

(f) Income from investments during the preceding financial year

		9	2	7	9	4
--	--	---	---	---	---	---

30. Excess of expenditure over income

		Yes	No

Amount of excess expenditure over income.

0	0	0	0	0	0	0
---	---	---	---	---	---	---

31. The institutional accounts of the preceding financial year have been audited

Endowment fund and Reserve Fund

32. (a) Amount of Endowment fund

	5	0	0	0	0	0
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- (b) Amount of Reserve fund

3	0	0	0	0	0	0
---	---	---	---	---	---	---

- (c) Endowment fund is maintained jointly with NCTE

	Yes	No
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

33. Resume of the institution

During the 2003-04 institution was established with one intake of Gujarati medium P.T.C. One student secured second rank in the State Examination Board. In 2004-05 a student secured 5th rank. In 2005-06 we had 3 intakes of Gujarati medium and one intake of English medium. In English medium four student secured place in top ten in State Examination Board. i.e. First, Second, Sixth and Eighth. Besides this our students perform well in cultural programme sports and other competition

(Signature of the Head of the Institution/Principal)

(Signature of the Manager/Secretary of the Society/Trust)